



Manonmaniam Sundaranar University

DIRECTORATE OF DISTANCE AND CONTINUING EDUCATION

TIRUNELVELI - 627 012, TAMILNADU

M.A. ENGLISH (FOURTH SEMESTER)

A GLIMPSE OF NOBEL LAUREATES

From the Academic Year 20232024 onwards

Prepared by

DR. P. VEDAMUTHAN

ASSISTANT PROFESSOR

DEPARTMENT OF ENGLISH

MANONMANIAM SUNDARANAR UNIVERSITY

TIRUNELVELI - 627012

Most student friendly University-Strive to Study and Learn to Excel

for More Information Visit : <http://www.msuniv.ac.in>

Learning Objectives

L01	To introduce the learners to the Nobel Laureates of various genres of Literature
L02	To expose the students to the ideas and concepts of the Nobel Laureates
L03	To acquaint students with the issues dealt in the works of the Nobel Laureates
L04	To train students to critically analyze the texts of Nobel Laureates
L05	To enable the learners to recognize the contribution of the Nobel Laureates to the society

A GLIMPSE OF NOBEL LAUREATES

Unit	Details
I	<p>POETRY</p> <p>Pablo Neruda -If You Forget Me, Ode to the Onion</p> <p>Octavio Paz -The Street</p> <p>The Power of the Dog - Rudyard Kipling</p> <p>Oracle - Seamus Heaney</p>
II	<p>PROSE</p> <p>George Bernard Shaw- Spoken English and Broken English</p> <p>Chinua Achebe- A Novelist as a Teacher</p>
III	<p>The Caretaker - Harold Pinter</p> <p>Justice – John Galsworthy</p>
IV	<p>Short Stories by Alice Munro</p> <p>The Turkey Season Differently Runaway</p> <p>The Bear Came Over the Mountain Boys and Girls</p>
V	<p>The Pearl - John Steinbeck</p> <p>The Remains of the Day – Kazuo Ishiguro</p>

TEXT BOOKS (Latest Editions)

1.	Nine Nobel Laureates in English Literature. Omega Publications, 2012.
References Books	
(Latest editions, and the style as given below must be strictly adhered to)	
1.	Nine Nobel Laureates in English Literature. Omega Publications, 2012.
Web sources	
1.	https://en.wikipedia.org/wiki/List_of_Nobel_laureates_in_Literature
2.	http://www.britannica.com/biography/Pablo-Neruda
3.	http://www.britannica.com/topic/Nobel-Prize
4.	https://interestingliterature.com/2021/07/harold-pinter-the-caretaker-summary-analysis/amp/
5.	http://www.britannica.com/biography/Alice-Munro

UNIT 1

Poetry

Pablo Neruda - If You Forget Me

About the Author

Pablo Neruda, born on July 12, 1904, in Parral, Chile, is regarded as one of the most influential poets of the 20th century. A Nobel laureate in Literature in 1971, Neruda's works span across various genres and have left a profound impact on Latin American poetry and the world at large. His early life was marked by personal struggles, including the death of his mother shortly after his birth and a strained relationship with his father, who discouraged his interest in poetry. Despite these challenges, Neruda began writing at the young age of 10 and adopted the pen name "Pablo Neruda," which he later legally embraced in 1946.

Neruda's career blossomed in his youth when his collection *Twenty Love Poems and a Song of Despair* (1924) achieved immense popularity, marking him as a distinctive voice in Latin American literature. His poetry evolved significantly throughout his life, particularly as he embraced a more political stance, influenced by his involvement with the Communist Party. He also worked as a diplomat, serving as Chile's consul in various countries, including Burma, Sri Lanka, and Spain, experiences that deeply influenced his poetry. His work *Canto General* (1950) stands out as an epic celebration of Latin American history, culture, and the struggles for social justice. Apart from his love poems, Neruda's work also reflects themes of political activism, existential reflection, and admiration for nature and ordinary life. His collection *Odes Elementales* (1954) celebrates everyday objects, animals, and human experiences with humor and precision. In addition to his poetry, Neruda's role as a political figure, supporting the left-wing government of Chile and advocating for social change, shaped much of his later work. His death in 1973, just days after the overthrow of his friend, President Salvador Allende, remains surrounded by mystery, with some speculating that he was poisoned due to his political stance. Neruda's legacy is vast, with his works translated into multiple languages, and his contributions to literature continue to resonate globally. His works, including *Twenty Love Poems*, *Canto General*, and *Residencia en la Tierra*, remain central to the study of Latin American literature.

Text

I want you to know one thing.

You know how this is: if I look at the
crystal moon, at the red branch of the slow
autumn at my window, if I touch near the
fire the impalpable ash or the wrinkled
body of the log, everything carries me to
you, as if everything that exists, aromas,
light, metals, were little boats that sail
toward those isles of yours that wait for me.

Well, now,
if little by little you stop loving me I
shall stop loving you little by little.

If suddenly you forget me do not
look for me, for I shall already have
forgotten you.

If you think it long and mad,
the wind of banners that
passes through my life, and
you decide to leave me at the
shore of the heart where I
have roots, remember
that on that day, at that
hour, I shall lift my
arms and my roots will
set off to seek another
land.

But if each day, each hour, you feel that
you are destined for me with implacable
sweetness, if each day a flower climbs up to
your lips to seek me, ah my love, ah my
own, in me all that fire is repeated, in me
nothing is extinguished or forgotten, my
love feeds on your love, beloved, and as
long as you live it will be in your arms
without leaving mine.

Summary

In "If You Forget Me," the speaker articulates a conditional and reciprocal approach to love. He begins by telling the lover that if they forget him little by little, he will do the same. The essence of this statement reveals that the speaker believes love is not one-sided but should mirror the other's feelings. If the lover gradually distances themselves from him, he will withdraw his affection as well. This sense of mutuality is central to the poem, as the speaker underscores that his love is not unconditional but reliant on the lover's continued affection.

The poem then shifts to a more drastic tone, suggesting that if the lover forgets him suddenly, the speaker will not wait or chase after them. He asserts that once forgotten, he too will have moved on and will no longer seek the lover's presence. The idea of being forgotten brings an image of finality, where no further effort will be made to rekindle the connection. This reflects the speaker's belief that love must be mutual and that once a bond is severed, it cannot be easily restored.

The poem further explores the possibility of the lover's departure, symbolized by the image of leaving the "shore of the heart where I have roots." If the lover decides to leave, the speaker reveals that his love is deeply rooted, but even this strong connection would not prevent him from seeking out a new emotional territory. The metaphor of "roots" evokes the idea that love is an integral part of the speaker's identity, yet it also conveys that love can be uprooted if it is no longer nurtured.

However, in the latter part of the poem, the speaker transitions to a more hopeful and passionate tone. If the lover continues to love him with an unwavering and persistent affection, the speaker's love for them will endure. He compares their love to an eternal fire that never fades, and he uses the image of a flower reaching the lover's lips as a symbol of the constant, living connection between them. The speaker emphasizes that their love feeds on each other's devotion, and as long as the lover remains committed, the speaker's love will remain just as strong.

The poem highlights the dynamic, reciprocal nature of love, where affection is sustained by mutual feeling. The speaker makes it clear that love, in his view, is a two-way exchange, and its survival depends on both partners actively choosing to keep the flame alive. The poem ends on a note of enduring love, suggesting that as long as the lover's heart remains open, the speaker's love will persist without ever fading.

Pablo Neruda - Ode to the Onion

Text

Onion, luminous flask, your
beauty formed petal by petal,
crystal scales expanded you and in
the secrecy of the dark earth your
belly grew round with dew. Under
the earth the miracle happened and
when your clumsy green stem
appeared, and your leaves were
born like swords in the garden, the
earth heaped up her power
showing your naked transparency,
and as the remote sea in lifting the
breasts of Aphrodite duplicating
the magnolia, so did the earth

make you, onion clear as a planet
and destined to shine, constant
constellation,
round rose of water, upon
the table of
the poor.

You make us cry without hurting us.
I have praised everything that exists,
but to me, onion, you are more
beautiful than a bird of dazzling
feathers, heavenly globe, platinum
goblet, unmoving dance of the
snowy anemone

and the fragrance of the earth lives in
your crystalline nature.

Summary

In the poem "Ode to the Onion," Pablo Neruda celebrates the onion as a beautiful and essential creation. He begins by describing the onion as a luminous object, a flask that holds its beauty inside. The onion's growth is compared to a slow and secret process in the dark earth, where it gradually forms, layer by layer. As the onion grows, it takes shape under the earth's nurturing power, with its transparent, delicate layers becoming visible. When it emerges from the ground, the onion is seen as a humble yet striking creation, with its green stem and sword-like leaves representing its strength.

The onion's growth is compared to the mythological emergence of Aphrodite from the sea, with Neruda suggesting that, just as the goddess was born from the sea's embrace, the onion is brought forth by the earth's power. Despite its common and simple nature, the onion is described

as a constant presence in the world, a symbol of the earth's life-giving force. It is praised for its clarity and beauty, and Neruda imagines it as a shining object, like a star or a planet, bringing light and life to the table of the poor.

The onion is also recognized for its ability to make people cry, but in a way that is not harmful. This unique trait is seen as part of its beauty, adding to its mysterious and emotional power. Neruda compares the onion's beauty to that of other objects, such as birds with dazzling feathers or precious jewels, but concludes that the onion is more beautiful than all of them. Its beauty lies in its simplicity and connection to the earth.

The poem ends with the onion being seen as a reflection of the earth itself. The fragrance of the onion is said to carry the essence of the earth, making it even more beautiful. Neruda's ode to the onion reveals how something as simple and ordinary as this vegetable can hold great beauty and power, linking it to the natural world's deeper, hidden energies. The onion becomes a symbol of the earth's quiet strength and generosity, reminding us of the beauty found in the most humble things.

Octavio Paz -The Street

About the Author

Octavio Paz Lozano (March 31, 1914 – April 19, 1998) was a renowned Mexican poet, essayist, and diplomat whose intellectual legacy significantly influenced 20th-century literature and thought. Born near Mexico City into a distinguished liberal political family, Paz was exposed early to classical and modern literature through his grandfather's extensive library. His literary career began in his teens, with his first poem published in 1931 and his first collection, *Luna Silvestre*, in 1933. Paz studied law and literature at the National University of Mexico but soon shifted his focus to writing and social activism. His early involvement with leftist writers and causes, including support for the Republicans during the Spanish Civil War, shaped his political and artistic sensibilities. He was deeply influenced by surrealism, existentialism, and Eastern philosophies like Buddhism and Hinduism, elements that permeated his poetry and essays.

Paz served in the Mexican diplomatic service beginning in the 1940s, with postings in Paris, Geneva, Tokyo, and especially India, where he served as ambassador and developed a profound appreciation for Indian philosophy and aesthetics. His time in India inspired some of his most celebrated writings, including *El mono gramático* and *Ladera este*. He resigned from the diplomatic service in 1968 in protest of the Mexican government's violent suppression of student protests, a gesture that highlighted his commitment to individual freedom and justice. Throughout his prolific career, Paz made substantial contributions to poetry, criticism, and cultural commentary. His major poetic works include *Piedra de sol* ("Sunstone"), a long surrealist poem written in 1957, and *Libertad bajo palabra*, a comprehensive collection of his poetry. As an essayist, Paz is best known for *El laberinto de la soledad* ("The Labyrinth of Solitude"), a profound exploration of Mexican identity and psychology. He also engaged with themes of eroticism, time, solitude, language, and modern art, writing extensively on artists such as Duchamp and Miró. Paz's literary style blended lyrical beauty with philosophical depth, making his work both emotionally resonant and intellectually challenging.

His contributions were recognized with numerous prestigious awards, including the Jerusalem Prize in 1977 for writing that promotes the freedom of the individual, the Miguel de Cervantes Prize in 1981, the Neustadt International Prize for Literature in 1982, and ultimately the Nobel Prize in Literature in 1990. He also received honorary doctorates from institutions such as Harvard University and held academic positions at Cambridge, Cornell, and Harvard. In his later years, he edited influential literary magazines like *Plural* and *Vuelta*, fostering dialogue among Latin American writers. Octavio Paz passed away in 1998 in Mexico City, leaving behind a legacy as one of Latin America's most important intellectuals and poets.

Text

Here is a long and silent street.

I walk in blackness and I stumble and fall and
rise, and I walk blind, my feet trampling the
silent stones and the dry leaves. Someone behind

me also tramples, stones, leaves: if I slow down,
he slows; if I run, he runs I turn :
nobody.

Everything dark and doorless, only
my steps aware of me,
I turning and turning among these corners
which lead forever to the street where
nobody waits for, nobody follows me, where
I pursue a man who stumbles and rises and
says when he sees me:
nobody.

Summary

The poem presents a solitary and quiet street where the speaker walks alone in darkness. The surroundings are silent and lifeless, filled with dry leaves and stones. The speaker moves forward in blackness, stumbling and falling, then rising and continuing the walk. The steps are blind and unsure, and the atmosphere is heavy with silence. As the speaker proceeds, they notice another presence behind them, also stepping on the same stones and leaves. This other presence seems to imitate the speaker's every move. If the speaker slows down, the sound behind them also slows. If they run, the sound speeds up. The echo of footsteps becomes a shadowy companion, following in perfect rhythm.

The speaker attempts to confront this presence by turning around, but they see no one. The street remains empty, and no figure is visible. This attempt at identifying the follower results in a continuation of loneliness and uncertainty. The street is described as dark and without doors, indicating an endless and featureless place. The speaker becomes aware only of their own steps as they keep walking through many corners, which all seem to lead back to the same street. There is no variation in direction or destination. The journey becomes circular and repetitive. There is no one waiting for the speaker in this place. No one follows them in a visible form, and no one is there to greet them. Yet, the speaker continues to chase someone. They walk through this empty place

pursuing a man who, like the speaker, stumbles and rises. When the speaker finally sees this man, the man responds with the word “nobody.” This word closes the interaction, offering no explanation or comfort. It confirms the absence of presence and identity in the place where they are both lost. The poem repeats the image of a man stumbling and rising, which mirrors the speaker’s own actions. The silent street, dry leaves, and echoing footsteps form the background for a journey that seems to have no destination. The movement continues through a space that does not change. There are corners and turns, but they lead nowhere new. The only signs of life are the sounds made by the speaker’s own feet and the mysterious mimicry of the follower.

The entire setting remains quiet, dim, and empty. There is a sense of searching, both for others and for direction. The speaker continues to walk, to stumble, to rise, and to look for someone. But each attempt leads only to an answer that affirms the emptiness: nobody is there. The pursuit ends with the recognition that even the one being chased is not truly present. The street continues endlessly, and the speaker remains alone, turning and walking through a place that holds no clear answers or destinations. The final word spoken is not a name or a greeting but a denial of identity or recognition, leaving the speaker once again alone in silence.

The Power of the Dog - Rudyard Kipling

About the Author

Rudyard Kipling, born on December 30, 1865, in Bombay (now Mumbai), India, was a celebrated British writer of the late 19th and early 20th centuries. He excelled in poetry, fiction, and short stories and became particularly famous for portraying British imperialism and colonial life in India. Kipling earned the Nobel Prize in Literature in 1907, becoming the first English writer to receive this honor. His works often reflected his keen observations of society, and he became widely known for his literary contributions to both adult and children's literature.

Kipling's upbringing played a major role in shaping his worldview. His father, John Lockwood Kipling, an artist and scholar, introduced him to Indian culture and history, while his mother, Alice Macdonald, came from a family with strong artistic and political connections. At the age of six, Rudyard was sent to England, where he endured a difficult childhood in foster care,

experiences he later portrayed in his writing. He later studied at a boarding school in Devon, which inspired his semi-autobiographical stories in *Stalky & Co.*

In 1882, Kipling returned to India, working as a journalist. During this time, he gained deep insights into Anglo-Indian society and produced a series of stories and poems that earned him early recognition. His major works from this period include *Plain Tales from the Hills*, *Soldiers Three*, *Wee Willie Winkie*, and *The Phantom Rickshaw*. Returning to England in 1889, Kipling quickly rose to fame, particularly with the publication of *Barrack-Room Ballads* (1892), which included iconic poems like “Gunga Din” and “Mandalay.”

Kipling’s most acclaimed works include *The Jungle Book*, *Kim*, and *Just So Stories*, each demonstrating his storytelling brilliance. While his prose was often imaginative and layered with complex themes, his poetry was marked by rhythm, popular appeal, and patriotic fervor. Later in life, Kipling lived in Sussex and spent time in South Africa. Although his imperialist views later faced criticism, his literary artistry continued to garner scholarly interest. Kipling passed away on January 18, 1936, in London, but his legacy as a master storyteller and a distinctive voice in English literature endures.

Text

There is sorrow enough in the natural way
From men and women to fill our day;
And when we are certain of sorrow in store,
Why do we always arrange for more?
Brothers and Sisters, I bid you beware Of
giving your heart to a dog to tear.

Buy a pup and your money will buy
Love unflinching that cannot lie—
Perfect passion and worship fed
By a kick in the ribs or a pat on the head.
Nevertheless it is hardly fair

To risk your heart for a dog to tear.

When the fourteen years which Nature permits
Are closing in asthma, or tumour, or fits,
And the vet's unspoken prescription runs
To lethal chambers or loaded guns,
Then you will find—it's your own affair—But...
you've given your heart to a dog to tear.

When the body that lived at your single will,
With its whimper of welcome, is stilled (how still!).
When the spirit that answered your every mood
Is gone—wherever it goes—for good,
You will discover how much you care,
And will give your heart to a dog to tear.

We've sorrow enough in the natural way, When
it comes to burying Christian clay.
Our loves are not given, but only lent,
At compound interest of cent per cent.
Though it is not always the case, I believe,
That the longer we've kept 'em, the more do we grieve:
For, when debts are payable, right or wrong,
A short-time loan is as bad as a long— So
why in—Heaven (before we are there)
Should we give our hearts to a dog to tear?

Summary

The poet begins by acknowledging the natural sorrows that life inevitably presents. Human existence is already brimming with enough pain and heartbreak brought about through relationships and the passage of time. Despite this unavoidable truth, the speaker questions why

people willingly add more grief to their lives by forming attachments that are certain to end in heartache. He warns people against surrendering their hearts to dogs, as doing so invites an additional layer of sorrow. He moves on to describe the irresistible appeal of a young puppy. The moment one purchases a pup, one receives in return a love that is pure, unwavering, and completely honest. This love is not conditional; it remains steadfast regardless of how the dog is treated, whether with affection or indifference. The dog remains loyal and devoted, offering emotional companionship of the highest order. However, this devotion comes with a hidden price. The speaker reminds us that it is unjust to gamble with one's heart in this way because eventually the day will come when the relationship must end.

Nature allows a relatively short span of life to dogs, typically around fourteen years. As the inevitable end draws near, the once energetic and vibrant creature may decline into suffering through ailments such as asthma, tumors, or convulsions. The vet, reluctant to say it aloud, offers grim solutions involving euthanasia. In such heartbreaking moments, the owner finally realizes the full weight of the emotional investment made. It becomes a personal grief and responsibility, knowing that one has offered their heart so freely and now bears the brunt of its loss.

The poem continues with an even deeper look at the emotional aftermath. The beloved pet, once so responsive and dependent, is now silent and motionless. The stillness of death underscores the absence of the former vitality and connection. The bond that once gave joy and comfort now leaves a void. Only then does the owner come to understand the depth of affection and the magnitude of the bond that had developed over the years. The grief felt in these moments is intense and unrelenting, and yet, the cycle often repeats as many continue to welcome new dogs into their lives despite the pain.

The poet draws a comparison to human death, suggesting that even the burial of loved ones brings enough sorrow in its own right. He argues that our affections are not permanent possessions but temporary privileges, lent to us and ultimately reclaimed. These borrowed emotions grow more painful the longer we hold on to them. The poem highlights the truth that whether we are briefly or long attached, the emotional debt of loss must eventually be paid. Therefore, the poet questions the wisdom of seeking affection and companionship from a dog, knowing full well the inevitable

heartbreak that follows. The poem is a heartfelt reflection on the deep emotional cost of canine companionship and serves as a somber reminder of the painful consequences of love.

Oracle - Seamus Heaney

About the Author

Seamus Justin Heaney (1939–2013) was an Irish poet, playwright, and translator whose works earned him worldwide recognition as one of the most important literary voices of the 20th century. Born in rural County Derry, Northern Ireland, Heaney drew deeply from his upbringing in a farming community, weaving the landscapes, traditions, and struggles of his homeland into poetry that resonated far beyond Ireland's borders. His ability to capture both personal experience and universal themes—memory, conflict, nature, and human resilience—established him as a master of language and emotion. In 1995, he received the Nobel Prize in Literature for his lyrical and ethically profound body of work.

Heaney's early life was marked by both the richness of rural Irish culture and personal tragedy. The death of his four-year-old brother in an accident left a lasting impact, later reflected in some of his most moving poems, including *Mid-Term Break*. Educated at St. Columb's College and Queen's University Belfast, he began his career as a teacher before dedicating himself fully to writing. His first major collection, *Death of a Naturalist* (1966), announced his arrival as a major poetic voice, blending vivid childhood recollections with the rhythms of the natural world.

Throughout his career, Heaney produced an extraordinary range of work, from intimate personal reflections to powerful meditations on history and politics. His collection *North* (1975) examined the Troubles in Northern Ireland through the lens of myth and archaeology, while *Field Work* (1979) turned toward more personal elegies and love poems. Later works like *The Spirit Level* (1996) and *Human Chain* (2010) showed his continued growth, grappling with themes of balance, mortality, and memory. Beyond his original poetry, Heaney was a gifted translator, most

notably for his acclaimed version of Beowulf (1999), which brought the Old English epic to contemporary readers with remarkable clarity and force.

Heaney's achievements extended far beyond his writing. He held prestigious academic positions, including professorships at Harvard and Oxford, where he influenced generations of students. His honors included the T.S. Eliot Prize, two Whitbread Book of the Year awards, and France's Commandeur de l'Ordre des Arts et des Lettres. In Ireland, he was named a Saoi of Aosdána, the highest honor for artists. His work continues to be celebrated worldwide, studied in classrooms, and quoted in public discourse. When he died in 2013, he left behind not just a collection of poems but a lasting testament to the power of language to illuminate the human experience. His final words to his wife, "Noli timere" (Do not be afraid), capture the courage and wisdom that defined both his life and his art.

Text

Hide in the hollow trunk
of the willow tree, its
listening familiar, until,
as usual, they cuckoo
your name across the
fields. You can hear
them draw the poles of
stiles as they approach
calling you out: small
mouth and ear in a
wooded cleft, lobe and
larynx of the mossy
places.

Summary

The poem presents a quiet moment of concealment within nature, where the speaker instructs someone to hide inside the hollow trunk of a willow tree. This tree is described as a familiar and attentive presence in the landscape, offering shelter and silence. The individual takes refuge there, becoming part of the natural world, blending into its calm and secretive spaces. While hidden, they listen closely as voices begin to call their name across the fields, comparing the calls to the sound of a cuckoo. This repeated calling suggests a ritual or routine, as if this act of hiding and seeking occurs often. As the searchers move closer, the person in hiding hears the sounds of wooden stiles being crossed, the approach becoming more distinct and physical. The seeker's progress through the landscape is marked by small sounds and movements, creating a sense of gradual approach. However, there is no sense of fear or threat, only a quiet observation of their arrival. The hidden person is described in ways that link their body to the woodland, as though they have merged with the earth and trees. Their mouth and ear are likened to natural features of the mossy setting, giving the impression of deep connection with their surroundings. The environment is soft and old, filled with stillness and attentiveness, wrapping the person in silence. The poem captures a scene of deep listening and peaceful concealment. It reflects on the act of hiding not as escape, but as part of a shared, almost playful experience. The atmosphere remains hushed and gentle, where human presence and natural surroundings are intertwined, and the boundaries between the self and the landscape dissolve into quiet awareness.

SI. No.	Questions	LOCF Mapping		
		Level	CO	PO
	Paragraph Questions			
1.	Write a paragraph on the theme of love and memory in “If You Forget Me” by Pablo Neruda.	K3	2	3
2.	Explain the symbolism of the onion in “Ode to the Onion”.	K3	2	4
3.	Discuss the representation of modern urban life in “The Street” by Octavio Paz.	K4	4	4

4.	How does Rudyard Kipling portray power and imperial authority in “The Power of the Dog”?	K4	4	4
5.	Comment on the spiritual or prophetic tone in “Oracle” by Seamus Heaney.	K3	2	4

Sl. No.	Questions	LOCF Mapping		
		Level	CO	PO
	Essay Questions			
1.	Analyze how Neruda presents love as both conditional and absolute in “If You Forget Me”.	K4	4	4
2.	Examine how alienation and fragmentation are expressed through imagery of the “The Street”.	K4	4	4
3.	Critically analyze the theme of imperial ideology in <i>The Power of the Dog</i> .	K5	3	5
4.	Examine the tension between silence and revelation in “Oracle”.	K4	4	4
5.	Evaluate how the poem reflects Neruda’s poetic philosophy of finding beauty in common life.	K5	3	5

UNIT II

George Bernard Shaw- Spoken English and Broken English

About the Author

George Bernard Shaw was born on July 26, 1856, in Dublin, Ireland, and died on November 2, 1950, in England. He was an Irish playwright, critic, and political thinker who played a major role in transforming modern English drama. Shaw began his career in London, facing years of

struggle and poverty before gaining recognition. Though his early novels were unsuccessful, he soon became well known for his sharp wit, critical essays, and intellectual insight. A committed socialist, Shaw was a member of the Fabian Society, where he advocated gradual social reform. His political beliefs deeply influenced his writings. Shaw's plays stood out for their realistic dialogue, social criticism, and rejection of melodrama. Some of his most important works include *Man and Superman*, *Major Barbara*, *Pygmalion*, and *Saint Joan*. In these plays, Shaw addressed issues such as poverty, class, war, education, and women's rights. He was known for combining humour with serious ideas, making his works both entertaining and thought-provoking. His prefaces to his plays were often long and filled with philosophical and political arguments.

Shaw's achievements were remarkable. He was awarded the Nobel Prize in Literature in 1925 for his work, which was praised for its idealism and humanity. In 1939, he also won an Academy Award for Best Adapted Screenplay for the film version of *Pygmalion*, making him the only person to receive both a Nobel Prize and an Oscar. Throughout his life, Shaw supported many causes such as women's equality, vegetarianism, and language reform. His legacy lives on through his plays, essays, and influence on theatre, and he remains one of the most frequently performed playwrights in the English language.

Summary

George Bernard Shaw's *Spoken English and Broken English* is a recorded speech delivered by the renowned Irish playwright and critic in 1927. Released by The Linguaphone Institute as part of their language learning initiative, the speech serves as both a humorous and insightful reflection on the use of English, especially among non-native speakers. In this address, Shaw presents the idea that there is no absolute or ideal model for speaking English. Instead, he encourages foreign learners to focus less on grammatical correctness and more on making themselves understood. His message is that communication matters more than perfection in language use. The speech begins with Shaw amusingly questioning whether the voice heard on the recording truly belongs to him. He illustrates this by referring to a gramophone record of a well-known political leader of the time, Mr. Ramsay MacDonald. Shaw demonstrates how the speed of the gramophone can distort a speaker's voice, suggesting that what listeners hear may not always

match reality. After this lighthearted example, Shaw offers some brief guidance on adjusting the playback device to hear his actual voice as it was meant to be heard.

Shaw addresses students of English who are likely listening to his words in an effort to improve their language skills. He acknowledges the common anxiety experienced by many learners when attempting to speak English in English-speaking countries. These learners often hesitate due to concerns about their pronunciation, grammar, or accent. However, Shaw reassures them by arguing that there is no single correct version of English. According to him, even two native speakers from different regions do not speak the language in exactly the same way. He further supports this idea by referencing his experience as a member of the British Broadcasting Corporation. Within the BBC, he says, many respected poets, dramatists, and actors gather, and even among these language experts, disputes frequently arise over the correct way to pronounce simple words. For instance, Shaw highlights how the words “yes” and “no” are pronounced differently by various speakers, yet these words are always understood because of how clearly they are conveyed. What matters most, he emphasizes, is the clarity with which speech is delivered, rather than its adherence to a particular accent or form.

Shaw also speaks about how people's speech patterns vary depending on the context. He explains that when speaking informally at home, even he sometimes mumbles or speaks indistinctly to the point where his wife finds it difficult to understand him. This everyday casual speech contrasts with the more deliberate way he addresses a public audience. Shaw invites listeners to observe any ordinary family speaking behind closed doors to witness how relaxed and informal their conversations are. However, once they are in the presence of guests or outsiders, their speech automatically becomes clearer and more structured. This illustrates his notion of the contrast between informal domestic language and more polished public speech. Shaw notes that in London itself, many native speakers do not use what might be considered refined or grammatically perfect English. Yet, they still manage to understand each other quite easily. The challenge arises when foreigners, attempting to speak grammatically correct English, inadvertently make their speech harder to comprehend due to unnatural tone or incorrect sentence structure. Shaw advises non-native speakers to abandon their attempts at polished grammar and instead speak simply and clearly. He argues that broken English, which leaves out complex grammar, is often more effective

when communicating with native speakers. To demonstrate his point, he gives the example of a traveler asking for directions to a train station. Rather than attempting a complicated sentence, the traveler can simply say “Charing Cross which way” and still be understood. Shaw explains that native speakers will recognize that the person is a foreigner and will try harder to assist them.

Shaw reassures listeners that they should not avoid visiting English-speaking countries due to fear of making language mistakes. In fact, he argues that it takes very little knowledge to communicate effectively. He even suggests that it would be embarrassing for a native speaker to fail to understand a foreigner trying to speak proper English. Therefore, Shaw’s final message is that using broken English is not only acceptable but also practical and efficient and what truly matters is being understood.

Chinua Achebe- A Novelist as a Teacher

About the Author

Chinua Achebe, born on November 16, 1930, in the Igbo town of Ogidi in Nigeria, was one of Africa’s most celebrated literary figures. Recognized for his deep and realistic portrayals of the clash between traditional African values and the forces of colonialism and Western influence, Achebe used fiction as a means to explore and expose the disruption that colonial rule brought upon African society. Rather than romanticizing the past or glorifying Western ideals, he approached his subject matter with a firm sense of honesty and clarity, showing the psychological and cultural confusion brought about by imperial domination. His literary works powerfully addressed the fragmentation and identity crisis faced by Africans, particularly during times of transition and upheaval. Achebe studied English literature at University College, Ibadan, and later worked briefly as a teacher before joining the Nigerian Broadcasting Corporation, where he eventually became director of external broadcasting from 1961 to 1966. In 1967, alongside poet Christopher Okigbo, he co-established a publishing firm in Enugu, although Okigbo's untimely death in the Biafran War marked a tragic moment in Achebe's life. Achebe strongly supported Biafran independence and was actively involved in political discourse during that era. Following a U.S. tour with fellow writers Gabriel Okara and Cyprian Ekwensi, he held academic positions at the University of Nigeria and eventually became professor emeritus. After a car accident in 1990

left him partially paralyzed, Achebe relocated to the United States, where he taught at Bard College and later joined Brown University's faculty in 2009.

Achebe's literary journey began with his renowned debut novel *Things Fall Apart* (1958), which explores the tension between indigenous Igbo traditions and the arrival of European missionaries. The novel's protagonist, unable to adapt to the changing world around him, becomes a tragic symbol of cultural loss. In *No Longer at Ease* (1960), he turns his focus to a Westerneducated Nigerian civil servant who struggles to reconcile modern temptations with traditional values. Further novels like *Arrow of God* (1964), *A Man of the People* (1966), and *Anthills of the Savannah* (1987) delve into colonial resistance and post-independence corruption. Achebe also contributed significantly to children's literature, poetry, and critical essays. For his lifelong literary contributions, he was awarded the Man Booker International Prize in 2007.

Summary

Chinua Achebe, in his 1965 essay "The Novelist as Teacher," reflects on the evolving role of the writer in postcolonial Africa. He begins by acknowledging that creative writing in Africa is a relatively recent phenomenon, and the dynamics between African writers and their audiences are still being shaped. Owing to their European-style education, many African writers initially believed they should mimic the relationship that Western authors traditionally had with their societies—where the writer is seen as a nonconformist figure, detached from the mainstream, often eccentric, and regarded with suspicion. Achebe, however, questions whether such a relationship is suitable or necessary in the African context. He argues that African writers often overlook what their own societies expect from them. Contrary to the belief that African authors must cater to foreign readers because local audiences are mostly interested in academic texts, Achebe presents sales data of his own books to show that African readers, especially young people, are not only present but form the majority of his readership. These young readers often view him not just as a storyteller but as a moral guide. He shares letters from readers in Nigeria and Ghana, one of whom explicitly says his novels offer valuable life lessons, while another expresses disappointment that a character in one of his books does not challenge societal norms by marrying the woman he loves.

These responses illustrate that African readers seek literature that reflects their reality and encourages progressive thinking.

Achebe believes that writers should maintain creative freedom but also be conscious of the needs of their society. He cautions against rejecting technological advancement or efficiency simply because it is associated with the West, pointing out that Africa might benefit from such progress rather than resisting it in blind opposition. This highlights his belief in tailoring social and artistic critiques to suit the specific challenges of one's culture. He then discusses the psychological impact of colonialism on African identity. He gives personal examples, such as how traditional dances and crafts were once shunned by Christians in his village, replaced instead with symbols of European civilization. Even schoolchildren avoided referencing African weather like the harmattan, preferring foreign terms such as winter, due to fear of ridicule. Achebe sees this internalized shame as a deep cultural wound that needs healing. To Achebe, the responsibility of the writer is to help restore pride in African heritage. He insists that literature must contribute to rebuilding the collective self-esteem that was eroded through years of foreign domination and cultural suppression. Writers, he argues, have a duty similar to scientists or historians—to engage directly with the specific issues and experiences of their society. He finds no contradiction in blending artistic expression with educational purpose. If his fiction can teach Africans that their history and traditions were not entirely negative, then he believes it is worthwhile, even if critics may view such work as lacking artistic purity.

Achebe concludes by referencing a Hausa folktale that ends with a message about education and community development. He suggests that those who find such endings simplistic fail to grasp the cultural and societal values of Africa. Ultimately, Achebe calls on writers to take an active role in the intellectual and moral recovery of Africa. He believes the writer must lead the effort to reconnect people with their history, culture, and identity, thereby contributing to the continent's regeneration.

SI. No.	Questions	LOCF Mapping		
		Level	CO	PO
	Paragraph Questions			
1.	Examine how Shaw critiques linguistic snobbery and standardization.	K4	4	4
2.	Evaluate Shaw's views on spoken English in relation to national identity and education.	K5	3	5
3.	Analyze Shaw's use of satire and rhetorical strategies to persuade his readers.	K4	4	4
4.	Evaluate Achebe's claim that African writers must counter colonial misrepresentation.	K5	3	5
5.	Analyze how Achebe links storytelling with moral and political education.	K4	4	4

SI. No.	Questions	LOCF Mapping		
		Level	CO	PO
	Essay Questions			
1.	Critically evaluate George Bernard Shaw's argument about standard English and linguistic hierarchy.	K5	3	5
2.	Analyze Shaw's argument about language, class, and social mobility.	K4	4	4

3.	Analyze Achebe's concept of the writer's social responsibility.	K4	4	4
4.	Examine Chinua Achebe's concept of the novelist as a cultural educator and nation-builder.	K4	4	4
5.	Discuss language as a tool of power and resistance with reference to Shaw and Achebe.	K5	3	5

UNIT III

The Caretaker - Harold Pinter

About the Author

Harold Pinter (1930–2008) was a distinguished English playwright whose work left a profound impact on post-World War II drama. Known for his distinctive style marked by pauses, minimal dialogue, and subtext-rich silences, Pinter crafted plays that delve deeply into the complexities of human psychology and communication. Born in London to a Jewish tailor, Pinter grew up in a working-class neighborhood in the East End. He initially trained as an actor at the Royal Academy of Dramatic Art but left early to pursue acting under the stage name David Baron.

Pinter's transition from acting to playwriting began in the late 1950s with one-act plays like *The Room* (1957) and *The Dumb Waiter* (1959), which introduced his hallmark mood of “comic menace.” His first full-length play, *The Birthday Party* (1958), was initially misunderstood but later gained critical acclaim. *The Caretaker* (1960) cemented his status as a major playwright, followed by the groundbreaking *The Homecoming* (1965), which explored dysfunctional family dynamics and sexual tension. Throughout his career, Pinter produced a range of powerful works, including *Old Times* (1971), *No Man's Land* (1975), and *Betrayal* (1978). His plays often begin with seemingly ordinary conversations that slowly unravel to reveal deep emotional conflicts, alienation, and existential dread. The term “Pinteresque” emerged to describe his unique dialogue style—fragmented, ambiguous, and loaded with meaning.

Pinter wrote acclaimed screenplays for films such as *The Servant* (1963), *The French*

Lieutenant's Woman (1981), and *The Handmaid's Tale* (1990). He also published politically charged poetry, including the collection *War* (2003). Honored with the Nobel Prize in Literature in 2005 and named a chevalier of the French Legion of Honour in 2007, Pinter's legacy remains one of originality, depth, and fearless exploration of human silence and speech.

Summary

Harold Pinter's *The Caretaker*, first staged in 1960, is a three-act tragicomedy that marked his breakthrough in the world of theatre. The plot revolves around three individuals—Aston, Mick, and Davies—and explores themes of isolation, power dynamics, and the fragility of human relationships. The story begins when Aston, a quiet man affected by past electroshock therapy, brings home an elderly tramp named Davies after rescuing him from a fight. Aston offers him temporary shelter in a cluttered and neglected flat, which is part of a house owned by his brother, Mick. Davies, despite being homeless and without identification, responds ungratefully to Aston's generosity, complaining about the disarray of the apartment and the unsuitable clothes provided. He repeatedly mentions his intention to travel to Sidcup to collect documents that would establish his identity, but this plan never materializes. Instead, he decides to prolong his stay, seeing an opportunity to exploit Aston's trust. However, the situation takes a turn when Mick, Aston's younger brother, arrives unexpectedly and assumes Davies is an intruder. After some confusion, Aston clears the misunderstanding. Mick, unlike his brother, is more assertive and skeptical of Davies. He quickly perceives the tramp's manipulative tendencies and notices how Davies only criticizes rather than shows gratitude. Nevertheless, the brothers begin to consider offering Davies a permanent role in the flat as a caretaker. Though hesitant at first, Davies agrees to the arrangement while still claiming that a trip to Sidcup is necessary to retrieve his references—an errand he clearly has no intention of undertaking.

Tensions escalate when Davies begins undermining Aston, mocking his perceived laziness and mental state. This behavior upsets Mick, who reprimands Davies for overstepping his bounds.

Aston, in a rare moment of openness, recounts the trauma he suffered during his time in a mental institution, revealing his vulnerability. The relationship between Aston and Davies deteriorates until Aston, disappointed and hurt by Davies's betrayal, asks him to leave. Being very confident

that Mick would support him, Davies turns to him for help, only to be rejected. Mick defends Aston and instructs Davies to go. Although Davies pleads to stay, Aston remains unmoved. The play ends with Davies left outside, helpless and desperate, while Aston and Mick, now seemingly more connected, share a brief, silent understanding. The play captures the quiet collapse of human connections through subtle gestures and fractured dialogue, ending with Davies's isolation as a reflection of the characters' mutual failure to escape their personal limitations

Characters

- i **Aston** – A quiet, kind man suffering from brain damage caused by electroshock therapy, seeking companionship.
- ii **Mick** – Aston's younger brother, ambitious and quick-tempered, suspicious of strangers and protective of Aston.
- iii **Davies** – A homeless, manipulative tramp who takes advantage of others while pretending to be a victim.

Justice – John Galsworthy

About the Author

John Galsworthy, born on August 14, 1867, in Kingston Hill, Surrey, was a distinguished English writer and dramatist, most renowned for his exploration of social and moral themes in fiction and theatre. Though initially trained in law and educated at Harrow and New College, Oxford, Galsworthy found little appeal in legal practice and shifted his focus to writing. His early travels exposed him to new perspectives, and a chance meeting with Joseph Conrad deeply influenced his literary outlook. He began his writing career under the pseudonym John Sinjohn, publishing works like *From the Four Winds* (1897) and *Jocelyn* (1898), before using his real name with *The Island Pharisees* (1904). His most significant contribution to English literature is *The Forsyte Saga*, beginning with *The Man of Property* (1906). The saga, which critiques materialism through the lives of an upper-middle-class family, includes titles such as *In Chancery*, *To Let*, and *Indian Summer of a Forsyte*. Soames Forsyte, a central figure in the series, becomes a symbol of the

possessive and emotionally repressed bourgeois man. Galsworthy's clear narrative and moral commentary earned him widespread acclaim and readership, especially during the early 20th century. Aside from fiction, Galsworthy made notable strides in playwriting, addressing social justice and ethical dilemmas. His dramas like *Strife* (1909), *Justice* (1910), and *The Silver Box* (1906) showcased his realist style and humanitarian concerns. His 1910 play *Justice* notably influenced prison reform in England. He married Ada Pearson in 1905, whose life partly inspired the character of Irene in *The Forsyte Saga*. In 1932, Galsworthy was honoured with the Nobel Prize for Literature. Though his fame waned after his death in 1933, a 1967 BBC adaptation of *The Forsyte Saga* revived global interest in his work.

Summary

Justice (1910) by John Galsworthy tells the story of a young man trapped by a flawed legal system and the consequences of a single moment of desperation. The play begins in the offices of a law firm where William Falder, a junior clerk, is faced with a moral dilemma. Ruth Honeywill, the woman he loves, arrives at the office with her children, seeking his help to escape her abusive marriage. They plan to elope to protect Ruth from her violent husband. However, the situation takes a tragic turn when Robert Cokeson, a senior clerk, discovers that a cheque he issued for nine pounds has been altered to read ninety. Falder confesses to the crime, claiming that it was a momentary lapse in judgment. While Cokeson and Walter How, a junior partner at the firm, express sympathy for Falder's predicament, the senior partner, James How, is unsympathetic and immediately hands him over to the authorities.

The second act takes place in a courtroom where Falder stands trial for forgery. His defense lawyer, Hector Frome, argues that Falder's crime was the result of emotional distress. He explains that Falder acted out of desperation to protect Ruth, who was trapped in an abusive marriage with no legal recourse. Frome pleads for mercy, pointing out that Ruth had no options other than to remain with her violent husband or end up destitute and forced into a life of prostitution to support her children. Despite the compelling argument, Falder is convicted and sentenced to three years of hard labor.

Once imprisoned, Falder struggles to cope with the harsh realities of prison life. When Ruth visits him, she reveals that she has left her husband but is now destitute, unable to support herself or her children. After serving his sentence, Falder returns to the law firm, hoping for a fresh start. Ruth begs the partners to give him another chance, but they agree only if he completely sever his ties with her. This realization devastates Falder, as he understands that Ruth has been forced to sell her body to survive while he was incarcerated. Just when it seems like Falder might have a chance at redemption, a policeman arrives to arrest him for failing to report as a ticket-of-leave man. Unable to bear the weight of his fate, Falder sees no way out and, in a final act of despair, throws himself from a window, ending his life. The play concludes with Cokeson's mournful words, underscoring the hopelessness of Falder's situation and the crushing weight of an unforgiving system.

Characters

- i **William Falder** – A young, idealistic junior clerk who is sentenced to prison for forgery after trying to protect his lover.
- ii **Ruth Honeywill** – Falder's married lover, an abused woman trying to escape her violent husband.
- iii **Robert Cokeson** – The senior clerk at James How & Sons who shows sympathy toward Falder but ultimately cannot prevent his downfall.
- iv **Walter How** – A junior partner at the law firm who also sympathizes with Falder but is unable to stop the legal proceedings.
- v **James How** – The senior partner at the law firm who shows no compassion for Falder and insists on turning him over to the authorities.
- vi **Hector Frome** – Falder's defense lawyer, who argues that his crime was committed out of emotional distress to protect Ruth.
- vii **The Judge** – The judge at Falder's trial, who presides over the legal proceedings without sympathy for the young man's circumstances.
- viii **The Policeman** – The officer who arrests Falder after his release from prison for failing to comply with his parole conditions.

- ix **Cokeson's Wife** – A minor character who is briefly mentioned as Cokeson's wife but has no significant role in the play.

SI. No.	Questions	LOCF Mapping		
		Level	CO	PO
	Paragraph Questions			
1.	Analyze <i>The Caretaker</i> as a play of power struggle and existential uncertainty.	K4	4	4
2.	Explain how Aston's monologue reveals his psychological trauma.	K3	2	4
3.	Examine the role of silence and pauses in shaping dramatic tension.	K4	4	4
4.	Describe how Ruth's situation influences Falder's actions.	K3	2	3
5.	Evaluate Pinter's use of ambiguity. Does it deepen or complicate the audience's understanding?	K5	3	5

SI. No.	Questions	LOCF Mapping		
		Level	CO	PO
	Essay Questions			
1.	Evaluate Davies as both victim and manipulator.	K5	3	5

2.	Examine how space and confinement function symbolically in the drama <i>The Caretaker</i> .	K4	4	4
3.	Analyze <i>Justice</i> as a critique of the early twentieth-century legal and prison system.	K4	4	4
4.	Evaluate whether <i>Justice</i> advocates reform or merely exposes injustice.	K5	3	5
5.	Analyze the dramatic techniques Galsworthy uses to engage audience sympathy.	K4	4	4

UNIT IV

Short Stories by Alice Munro

About the Author

Alice Munro, born Alice Ann Laidlaw on July 10, 1931, in Wingham, Ontario, Canada, is widely acclaimed as one of the greatest short story writers of modern times. Hailing from a humble background—her father was a fox and mink farmer and her mother a schoolteacher—Munro’s early life in rural Ontario greatly influenced her literary settings and characters. From a young age, she showed a profound interest in reading and storytelling, and by the time she was a teenager, she had already begun writing. Munro pursued English and journalism at the University of Western Ontario. Her literary journey began in earnest when she published her first story, *The Dimensions of a Shadow*, in 1950. After marrying fellow student James Munro in 1951, she moved to British Columbia, where the couple ran a bookstore named Munro's Books. Balancing domestic responsibilities with her creative pursuits, she continued to write, slowly building a body of work that would earn her a place among the literary elite. Her first collection, *Dance of the Happy Shades* (1968), brought her immediate recognition and won the Governor General’s Award for Fiction. This marked the beginning of a long and illustrious career. Over the decades, Munro published several critically acclaimed collections, including *Lives of Girls and Women* (1971), *The Moons of Jupiter* (1982), *The Progress of Love* (1986), *Hateship, Friendship, Courtship, Loveship, Marriage* (2001), *Runaway* (2004), and *Dear Life* (2012). Her stories are celebrated for their psychological

depth, masterful use of time, and portrayal of the emotional complexities of ordinary lives, particularly those of women navigating family, society, memory, and aging.

Munro's main contribution to literature lies in her transformation of the short story form. She elevated it to new literary heights, creating narratives with the emotional resonance and structural intricacy of full-length novels. Her stories often shift back and forth in time, blending past and present, memory and reality, to reveal the inner lives of her characters. Her prose is deceptively simple, yet it captures profound truths with grace and precision. Her literary achievements are numerous. She was awarded the Governor General's Award three times (1968, 1978, 1986), the Giller Prize twice, and the Trillium Book Award. In 2009, she received the Man Booker International Prize for her lifetime body of work. Her crowning achievement came in 2013 when she was awarded the Nobel Prize in Literature. The Swedish Academy described her as a "master of the contemporary short story," making her the first Canadian and the 13th woman to receive the prestigious honor.

Munro's stories often revolve around the Canadian landscape, especially the small towns of southwestern Ontario, reflecting her deep connection to place. Her characters—primarily women—grapple with issues of identity, love, betrayal, and the constraints of gender roles. Her ability to give voice to the silent struggles of women and illuminate the ordinary with extraordinary clarity has won her a global readership and a permanent place in the literary canon. Later in life, Munro faced several health challenges and retired from writing after the publication of *Dear Life*. She passed away on May 13, 2024, at the age of 92. Her death marked the end of a remarkable era in literature, but her works continue to inspire readers, writers, and scholars worldwide.

The Turkey Season

Summary

The narrator, a fourteen year old girl, takes a seasonal job at a turkey processing plant in rural Ontario during the Christmas period. She becomes a turkey gutter, responsible for cleaning and preparing slaughtered turkeys. The work is physically demanding and psychologically unsettling. Her first nights are haunted by visions of pale, blood streaked carcasses hanging upside

down with their limp necks and clotted eyes. The Turkey Barn is run by owner Morgan Elliott, assisted by his inept son Morgy who helps with the killing. The narrator works with an eccentric crew including Lily and Marjorie, foul mouthed middle aged sisters who share darkly humorous stories about their abusive marriages. Gladys, Morgan's aloof sister, has returned from city life after a supposed nervous breakdown. Irene is a brash pregnant newlywed, while elderly Henry keeps whiskey in his thermos. Foreman Herb Abbott stands apart as competent, kind and universally respected. He patiently teaches the narrator the intricate process of gutting turkeys, carefully removing crops, windpipes and gizzards while avoiding the bile sac that could ruin the meat. The narrator develops quiet admiration for Herb's gentle efficiency. His occasional approving touches and words of encouragement make her blush with pleasure. The workplace atmosphere changes when Brian arrives, a crude, lazy teenager staying with Herb. His constant sexual remarks and provocative behavior disturb the women, especially Gladys. When Brian sexually harasses Gladys near the washroom, she erupts in hysterics. Morgan reacts with violent anger, chasing Brian out with a cleaver while shouting obscenities. Herb watches silently, his face uncharacteristically tense with what might be shame or anger.

As Christmas approaches, the workload increases. On their final shift, the tired crew shares whiskey, the narrator's first alcohol mixed with Coca Cola, and poses for a group photo. Morgan hands out slightly damaged turkeys as bonuses, justifying their flaws while keeping the best for himself. In this moment of forced camaraderie, their facades slip. Lily and Marjorie show unexpected vulnerability beneath their crude humor, Irene flirts openly, and even gruff Morgan makes an awkward holiday toast. Walking home through the snow, the women link arms and sing carols. The narrator's thoughts remain on Herb. Years later, she reflects on that winter, still wondering about Herb's private life, his possible relationship with Brian, Gladys's unrequited interest in him, and why such a dignified man tolerated Brian's behavior. The story ends with the narrator's mature realization that some mysteries, like Herb's true nature and desires, resist simple explanation, just as her youthful crush on him defied easy definition. Munro skillfully portrays the complex interplay of innocence and experience, brutality and tenderness in this coming of age workplace story.

Characters

- i **Narrator** - A 14-year-old girl working her first job at the Turkey Barn, learning about adulthood through the grueling work.
- ii **Herb Abbott** - The kind, efficient foreman who patiently teaches the narrator turkey gutting and becomes the object of her admiration.
- iii **Morgan Elliott** - The blustering, short-tempered owner of the Turkey Barn who rules through intimidation.
- iv **Morgy** - Morgan's incompetent son who assists with killing turkeys and is constantly berated by his father.
- v **Lily and Marjorie** - Crude, tough-talking middle-aged sisters who work as gutters and share darkly humorous stories.
- vi **Gladys** - Morgan's aloof sister, a former bank worker recovering from a nervous breakdown, who becomes Brian's target.
- vii **Irene** - A brash, recently married pregnant woman who works as a plucker.
- viii **Henry** - An 86-year-old plucker who drinks whiskey from his thermos and prides himself on being a hard worker.
- ix **Brian** - A vulgar, lazy teenager staying with Herb whose sexual harassment of Gladys causes a violent confrontation.

Differently

Summary

Georgia recalls her time taking a creative-writing course, where her instructor advised her to focus on one central theme. She later wrote a story about her grandfather killing chickens, which the instructor praised, though Georgia felt it lacked authenticity. She and the instructor eventually lived together on a farm in Ontario, where they ran a small publishing business and sold raspberries. On a trip to Victoria, Georgia visits Raymond, her old acquaintance and Maya's

widowed husband. Raymond introduces her to his new wife, Anne, and they reminisce about the past, including Maya's life and death. Georgia reflects on her memories with Ben, her ex-husband, particularly their time in a house they had once dreamed about. She visits the house and feels a mixture of nostalgia and regret, as memories of their life together resurface. Georgia also learns about Maya's last creative project, designing a garden with a young artist. Raymond shares how Maya's imagination shaped the garden design, revealing the emotional bond she had with the artist before his departure. A letter from Hilda, a mutual acquaintance, informs Georgia about Maya's death. Hilda reflects on how the group of friends had been vulnerable in their quest for adventure and how, despite her outward strength, Maya had been the most vulnerable among them. This letter prompts Georgia to reconsider her past, the choices she made, and the relationships she had with her friends.

Georgia, observing the people around her, is struck by the contrast between the superficiality of some social interactions and the complexity of the relationships that lie beneath. She is taken aback by the appearance of Harvey, a man who is far from the polished image she expected of a surgeon. His disheveled look, from his thin hair to his slightly unkempt appearance, leads her to believe he would be better suited as an artist, someone with the grit of a sculptor. She also notices how Harvey behaves toward women, noting his gaze toward her. In contrast, she admires Raymond's cleanliness and devotion to his wife, Maya. During the dinner party, the conversation revolves around trivial anecdotes, with Harvey sharing scandalous hospital stories, while Raymond tries to create an air of sophistication with his Turkish coffee and talks about his travels. Maya, who quietly supports her husband's efforts, becomes aware of the disconnect between her outward affection for Raymond and her internal dissatisfaction. After the guests leave, Maya sheds her wifely demeanor and stretches out casually, revealing her discomfort in the situation. Georgia and Maya's friendship develops in two layers: as wives and as individuals. They share intimate conversations about their husbands, their pasts, and their personal struggles. They often engage in playful role-playing games, pretending to be characters from different walks of life, such as an Empire widow or refugees from a commune. These games serve as an escape from the mundane and the constraints of their daily lives. As they spend more time together, Georgia learns about Maya's deeper emotional turmoil, including her troubled relationship with Harvey.

Maya admits she's contemplating leaving him, but continues to see him, caught in a cycle of confusion and desire. Georgia, in turn, confides in Maya, revealing the emotional weight she feels in her own marriage. Maya's confession about a past affair with a musician and the breakdown of her relationship with Raymond offer insight into her emotional struggles. Despite these revelations, Maya's feelings for Harvey remain complex, and she eventually views their relationship as mere "exercise" to alleviate deeper dissatisfaction.

Georgia lands a part-time job at a bookstore, spending several evenings each week working there. The summer is particularly hot and sunny on the West Coast, and she changes her appearance to reflect the season, adopting a more relaxed, carefree look with halter dresses, leaving behind most of her makeup. She enjoys the routine of working in the store, finding solace in the simplicity of its setting. The bookstore, located on a quiet street, has a charm that Georgia appreciates—its narrowness and the absence of touristy distractions make it a haven for those who value books. While Georgia maintains a casual but serious demeanor toward her job, customers frequently engage her in conversation, drawn by her approachable yet thoughtful presence.

Maya, a friend who has a more privileged lifestyle, expresses envy of Georgia's job, but also admits to lacking the discipline for such work. Maya's comments reflect her habitual reliance on her staff, a stark contrast to Georgia's independent nature. Despite this, Maya visits occasionally, amused by Georgia's life. Though Georgia values the bookstore, she is not eager to have Maya disrupt the space with her eccentric demands. One day, Miles, a diver who works on treasure hunts, enters the bookstore and begins conversing with Georgia. He shares stories of his work diving for wrecks and missing airplanes, and though his tales could easily be fabricated, Georgia feels drawn to him. Their relationship develops through impersonal yet intimate exchanges, with Miles eventually offering Georgia a ride on his motorcycle. They share a fleeting, physical encounter at the beach, which leaves Georgia feeling empowered but detached, not in love but strengthened. As time passes, Georgia reflects on her secret, unpredictable life, which contrasts with her everyday existence. However, when Miles confesses his love for her, the dynamic shifts, and things begin to sour. Their interactions become tense, and a bitter confrontation follows, during which Miles shows a darker side. Georgia, stunned by his cruelty, ends their

encounter. She realizes that their brief affair, once thrilling, has become toxic, and her friendship with Maya also falls apart shortly afterward, leaving Georgia to navigate the aftermath alone.

Georgia is at home playing a card game with her children when the phone rings. She hopes it's Miles, expecting an apology or an explanation after their recent incident at Clover Point. However, it is her friend Maya, who informs Georgia that Miles unexpectedly called her and wants to visit her. Maya wonders why Miles would want to talk to her and guesses that he might be trying to reconcile with Georgia through her. Raymond, Maya's husband, is at the hospital, so she agrees to update Georgia later. As the night passes, Georgia waits anxiously for Maya's call. She tries distracting herself with television but eventually drives to Maya's house late at night. The house is dark, Raymond's car is missing, and the motorcycle is gone. Georgia returns home without waking her children or facing danger but remains emotionally unsettled. She lies on the couch, sleepless, overwhelmed with disappointment and grief.

In the morning, she calls Maya, still clinging to faint hopes. Maya answers sleepily and casually explains that she forgot to call. After some prodding, Maya admits Miles visited, and they drank Scotch in the garden while Raymond was at the hospital. She insists nothing serious happened and claims she was trying to help Georgia understand Miles' intentions. Georgia, devastated and disgusted, hangs up the phone and never speaks to Maya again. Maya visits Georgia's house the next day and attempts to apologize. Georgia ignores her entirely, cleaning obsessively while Maya smokes and pleads for forgiveness. Maya gradually breaks down, crying and begging, but Georgia remains unmoved and silent, masking her emotions behind determined household chores. Maya finally gives up and leaves. Both Maya and Miles attempt to reconnect later—through calls and letters—but Georgia rejects them. Maya writes a final letter from Turkey, where she's gone on holiday with Raymond, and sends a gift. Georgia packs the gift away without a second thought. Later, Raymond tells Georgia that he is content with a simple, stable life and reflects on Maya's restlessness. He believes Maya never appreciated what she had, constantly seeking something more, which eventually led to her emotional and moral downfall.

After cutting ties with Maya, Georgia feels a vengeful satisfaction. She takes pride in her composed, punishing silence and realizes she is capable of deep emotional control. In severing ties with Maya, she also punishes Miles indirectly, working to rid herself of emotional dependence on

both of them. Though it might be expected that she would retreat into her marriage with gratitude, Georgia instead ends it. She tells Ben about Miles, omitting the affair between Miles and Maya, and shows little concern for being kind. She becomes consumed by a bitter awareness of the sham her life had become — her marriage, her unfaithfulness, and the constructed safety of domestic life. Though she had once found comfort in the rituals and appearances of her marriage, she now rejects it, denying any real happiness. Her remorse feels dishonest, and she realizes that given who she was, she would have made the same choices again. When visiting Raymond, he offers support and conversation, but Georgia chooses to walk away, refusing both a ride and dinner. As she leaves, she reflects not on the people she's left behind, but on a simple, serene image — sitting in the store, watching the light and reflections, finding a fleeting moment of clarity.

Runaway

Summary

Carla, living in a rural area with her partner Clark, is waiting for Mrs. Jamieson, their neighbor, to return home from her holiday in Greece. As she watches from the barn, Carla notices Mrs. Jamieson's car approaching but doesn't wave or acknowledge her. Carla hopes Clark hasn't yet heard from her, but wonders if Mrs. Jamieson might stop by later or phone. The summer is filled with rain, which has affected their business. Despite posting flyers for trail rides, few people come, and even regulars cancel lessons due to the weather. The horses remain outside, seemingly indifferent to the conditions. Carla checks the exercise ring and finds it damaged from a recent storm, with repairs underway. There is also tension between Carla and Clark. Clark's unpredictable temper and his refusal to repair things properly, like the mobile home, add strain to their relationship. Carla reflects on how she used to view mobile homes and how her feelings have changed after moving in with Clark. She recalls the early days when Clark was more involved in home improvements, but now he resists certain tasks, like replacing the old carpet. Carla's emotional connection with the animals, especially Flora, the goat, contrasts with Clark's attitude.

Carla's frustration intensifies as she tries to navigate these issues, and Clark's persistent behavior regarding Mrs. Jamieson adds to her unease. Carla contemplates whether to engage with the situation or avoid it, desiring a break from the tension. Carla is experiencing emotional distress in her relationship with Clark, who has been fixated on a scheme to sue Mrs. Jamieson, the widow of a poet named Leon Jamieson. Clark believes they can make money by threatening to expose her husband's secrets, but Carla, though initially dismissive, is drawn into the plan. Meanwhile, Carla struggles with her feelings of guilt and unease about her past interactions with Mr. Jamieson, who had made inappropriate advances toward her. Her discomfort grows as she tries to balance her loyalty to Clark with the realization that their plan is morally questionable. Carla finds solace in the natural world, walking in the rain and calling for her horse, Flora, while grappling with the weight of her actions and the emotional turmoil she faces. As she reflects on the situation, she experiences a sense of relief in the thought that Flora's absence may be permanent, a contrast to the unresolved conflict with Clark. At the same time, Sylvia, who had been grieving the death of her husband, Leon Jamieson, contemplates her life in Greece, where she finds a strange sense of peace in the simplicity of daily routines. Sylvia and Carla share a bond, symbolized by a brief but meaningful kiss that Carla plants on Sylvia's head. The kiss is loaded with unspoken emotions, possibly signifying the end of a chapter in their lives or the beginning of a new understanding between them.

Carla, living in an abusive marriage, struggles with the emotional toll it takes on her. Her husband, Clark, constantly belittles her, causing her to feel as though she is going mad. Though he hasn't physically hurt her, his contempt for her, especially when she cries, makes her life unbearable. Carla feels trapped with no way out, but her friend Sylvia encourages her to think about alternatives, reminding her that she has family, even though they may not be supportive.

Carla's parents, living in British Columbia, dislike Clark and are indifferent to Carla's well-being. Her brother, who lives in Toronto, also doesn't care about her situation. Despite their lack of support, Sylvia proposes a solution: Carla can escape to Toronto and stay with her friend Ruth Stiles until she finds a job. Carla would work at a riding stable, an area she's experienced in, and could regain some independence. However, Carla is hesitant, unable to believe that such an option could be real. Sylvia assures her, offering financial assistance to get her started, but Carla worries about her appearance and what she will wear for the journey. Sylvia helps Carla prepare by lending

her clothes, and Carla takes a shower, emerging refreshed and ready to leave. She feels a mix of emotions—excitement, fear, and disbelief—but eventually agrees to go. Before leaving, Carla writes a note for her husband, indicating she's leaving, though she avoids informing him directly, fearing his reaction. Sylvia agrees to drop the note in the mailbox when she returns. Carla leaves for Toronto, and Sylvia, now alone, reflects on the situation. She feels a mix of regret and irritation as she cleans up, knowing that Carla's escape is a step toward her freedom, even if the outcome is uncertain. Sylvia tries to reach Ruth to confirm Carla's arrival but is unsuccessful. Sylvia thinking about Carla's new life and wondering about her own emotional state.

Carla is overwhelmed as she boards a bus to escape her troubled life. Her physical sensations—iron-like knees, a massive body—mirror her emotional paralysis. As the bus moves, everything around her appears to dissolve, symbolizing her internal disorientation. Unable to go through with her plan, she demands to get off, her desperation dismissed by the driver and passengers. She finally calls Clark, begging him to come get her, suggesting her internal conflict and fear of independence or confrontation. Meanwhile, Sylvia, who had previously helped Carla escape, experiences a disturbing encounter with Clark. At first, she believes someone is at her door. When she opens it, she finds Clark uninvited, standing ominously with a bag of Carla's clothes. His presence is intimidating; he doesn't enter, but exerts psychological pressure. He subtly accuses Sylvia of interfering in his marriage and demands an apology. His tone is mocking, patronizing, and tinged with menace, especially as he reclaims dominance by saying Carla regretted leaving and returned willingly, in hysterics.

Sylvia tries to stand her ground, reminding him that Carla is a human being, but Clark's sarcasm and controlling demeanor make it clear he feels ownership over Carla. The scene builds in tension until an unexpected moment breaks it—the sudden appearance of Flora, the lost goat, emerging from the fog like a spectral being. For a moment, both Clark and Sylvia are united in surprise and awe. Clark grabs Sylvia's shoulder, not in threat but in unconscious fear. The tension dissolves momentarily as the goat is recognized. The goat's return is symbolic—a glimmer of innocence or peace amid the manipulation and control. Clark's tone becomes less hostile, and Sylvia steps outside, feeling safe again. But their conversation remains guarded, revealing unresolved tensions. Sylvia politely asserts her independence, hinting she'll no longer need or seek help from Clark. As

he leaves, she reflects on the surreal night and the impact of Flora's reappearance, which momentarily changed the tone of fear into something ambiguous and almost magical. However, the underlying power dynamics and Sylvia's sense of unease linger, highlighting the complexities of human relationships and the subtle forms of control and resistance within them.

Characters

- i **Carla** – A young woman who once ran away from home and is now stuck in a psychologically abusive marriage.
- ii **Clark** – Carla's husband; a volatile and manipulative man who isolates Carla from others.
- iii **Sylvia Jamieson (Mrs. Jamieson)** – A retired literature professor and widow who tries to help Carla escape her toxic situation.
- iv **Flora** – Carla's pet goat, who disappears and is presumed dead; later believed to have returned, possibly symbolizing hope, guilt, or unresolved trauma.
- v **Leon Jamieson** – Sylvia's late husband, a poet; although deceased before the story begins, his memory and reputation play a role in Sylvia's identity.
- vi **Clark's Father** – Mentioned briefly as a man who lived in a trailer; suggests a rough or dysfunctional background for Clark.
- vii **Sylvia's Daughter (unseen)** – She lives abroad and is distant from Sylvia, highlighting Sylvia's loneliness

The Bear Came Over the Mountain

Summary

“The Bear Came Over the Mountain” follows the journey of Fiona and Grant, a couple whose long marriage is tested by illness, memory loss, and emotional reckonings. The story opens with a glimpse into Fiona's spirited youth, when she lived in her affluent family home, attracting several admirers. Despite coming from a privileged background, Fiona resisted social norms. Influenced by her mother's progressive political views, she shunned sororities and often entertained herself by making guests uncomfortable—once even playing “The Internationale” for effect. She enjoyed

mocking her suitors, particularly Grant, whose curiosity about her bold personality drew him closer. When Fiona unexpectedly suggests they marry, Grant, both surprised and captivated, agrees at once. The narrative then moves to the present, as Fiona, now seventy, prepares to leave their home for the last time. She notices a mark on the floor left by her shoe and casually remarks that she won't need to clean it again—those shoes aren't coming with her. Dressed with poise and precision, she completes her appearance with red lipstick, maintaining her signature grace even in this moment of transition. She is headed to Meadowlake, a residence for individuals with memory impairment.

The story rewinds to the previous year, when Fiona's forgetfulness becomes increasingly obvious. She labels drawers to remember what's inside and begins misplacing things. One day, she goes missing during a walk and is later found by police, rambling about her childhood pets. Her detachment from reality signals to Grant that her mental state is rapidly declining. As Grant drives Fiona to Meadowlake, they fondly recall past ski trips, leading him to question whether her condition is truly severe. However, he has been informed that visitors are restricted for the first month, to help residents settle in without outside interference. At home, Grant spends his days quietly, missing Fiona's companionship. He receives occasional updates from a nurse named Kristy, who reassures him that Fiona is slowly adjusting and socializing. When Grant is finally permitted to visit, he is unsettled to find Fiona emotionally attached to another resident, Aubrey. She seems indifferent to Grant, not recognizing their marital bond. Over time, Grant learns that Aubrey is temporarily at Meadowlake while his wife, Marian, is away. As Fiona's affection for Aubrey deepens, Grant is both heartbroken and resigned. When Aubrey leaves, Fiona becomes withdrawn and stops eating, her health visibly deteriorating. In an effort to lift her spirits, Grant visits Marian, proposing that she allow Aubrey to return for Fiona's sake. Marian, financially constrained, initially refuses. Later, she calls Grant, hinting at a personal connection. Eventually, Grant brings Aubrey back to visit Fiona. Fiona greets Grant warmly, seeming to remember him. She holds his face, thanks him, and expresses genuine joy. Grant, overwhelmed by the emotional reunion, gently assures her he will always be by her side.

Characters

- i **Fiona Andersson** – A spirited and graceful woman who develops Alzheimer’s and is placed in a care facility, forgetting her husband.
- ii **Grant Andersson** – Fiona’s husband, a retired professor burdened by guilt from past affairs, who remains devoted to her despite emotional distance.
- iii **Aubrey** – A fellow resident at Meadowlake, temporarily placed there, who forms a close bond with Fiona.
- iv **Marian** – Aubrey’s practical and somewhat reserved wife, who initially resists Grant’s request to let Aubrey return to Meadowlake.
- v **Kristy** – A kind and informative nurse at Meadowlake who updates Grant about Fiona’s health and adjustment.
- vi **Mr. Farquhar** – An elderly farmer from Grant and Fiona’s past, once a resident at the old Meadowlake facility.
- vii **Jacqui Adams** – One of Grant’s former students and extramarital affairs, representing his emotional betrayal of Fiona.

Boys and Girls

Summary

“Boys and Girls” by Alice Munro is a short story that examines the complexities of gender identity and societal expectations through the experiences of a young girl. The story unfolds in a rural setting, where the girl lives on a fox farm with her parents and younger brother, Laird. From the start, the girl enjoys working alongside her father, helping him with the farm tasks rather than staying inside to assist her mother with household duties. The girl’s preference for outdoor work reflects her desire for independence and an aversion to the traditional domestic role that society expects her to adopt as a female. Her mother, embodying these conventional gender roles, spends her time in the house, cooking and cleaning, while the girl yearns for the freedom of the outside world. However, despite her enthusiasm for working on the farm, the girl’s sense of identity is influenced by societal norms and expectations that begin to make themselves known over time. At

one point, her father introduces her as his "newly hired man," a comment that makes her realize the limitations placed on her because of her gender. Though she assists him in the same way a boy would, her role is not permanent, and she begins to sense that her future will be different from her brother's. This moment signals the growing awareness that her childhood freedom will eventually be replaced by the traditional role of a woman.

As the story progresses, the girl struggles with her growing awareness of the differences in expectations placed on boys and girls. She tries to reconcile her own desires for independence with the pressures that begin to push her towards a more conventional role. She resents the idea that, just like her mother, she will eventually be expected to manage the household and conform to society's expectations of what a girl should be. One significant event that illustrates the girl's desire for freedom is her relationship with a horse named Flora. Flora, like the girl, symbolizes strength and independence. However, Flora is eventually to be killed for meat, and her attempt to escape symbolizes the girl's own wish to break free from societal constraints. Unfortunately, the girl cannot prevent Flora's fate, much like how she cannot escape the role society has prepared for her.

In the final part of the story, the girl's realization becomes more poignant. She accepts that she cannot avoid the role of a woman in society, despite her previous attempts to rebel against it. Her dream of being like Flora, able to escape and live freely, fades as she recognizes that there is no place for such freedom in her world. The girl understands that she must conform to the gender expectations placed on her, and her future will align with the traditional role of a woman. In the end, the girl quietly accepts her place within society's structure, even though it is not the life she had hoped for. The story reveals the emotional journey of a young girl's awareness of the limitations set by gender roles and her reluctant acceptance of these expectations.

Characters

- i **The Narrator (The Girl)** - A young girl who struggles with society's expectations of gender roles and desires freedom and independence.
- ii **Laird** - The narrator's younger brother who, by virtue of his gender, is expected to take over the farm and follow traditional male roles.

- iii **Father** - A fox farmer who works outdoors and represents the male role in the family; he treats the narrator as an equal in the beginning but later reinforces gender roles.
- iv **Mother** - A traditional woman who stays indoors, taking care of household chores and exemplifying the societal expectations of what a woman should do.
- v **Flora** - A horse on the farm who symbolizes freedom and independence; her fate mirrors the narrator’s own struggle with societal constraints.
- vi **The Man** - A hired man on the farm, serving as a male figure who replaces the narrator in outdoor work as she grows older and transitions into a more traditional female role.

Sl. No.	Questions	LOCF Mapping		
		Level	CO	PO
	Paragraph Questions			
1.	Describe the significance of Herb Abbott in shaping the narrator’s awakening in “The Turkey Season”.	K3	2	3
2.	Discuss how Georgia reflects on her past relationships in “Differently”.	K4	4	4
3.	Explain how Munro builds suspense through subtle narrative shifts in “Runaway”.	K4	4	4
4.	Comment on Grant’s internal struggle throughout the story “The Bear Came Over the Mountain”.	K4	2	4
5.	Write a short note on the significance of the horse episode in the story “Boys and Girls”.	K4	4	4

Sl. No.	Questions	LOCF Mapping		
		Level	CO	PO
	Essay Questions			
1.	Explain how Munro presents adolescence as a period of confusion and discovery in “The Turkey Season”.	K3	2	3
2.	Elaborate on Fiona’s transformation after memory loss in “The Bear Came Over the Mountain”.	K4	4	4
3.	Examine the theme of freedom versus confinement in “Runaway”.	K4	4	4
4.	Explain how Munro portrays shifting moral perspectives over time in “Differently”.	K4	4	4
5.	Delineate the narrator’s relationship with her father in “Boys and Girls”.	K3	2	4

UNIT V

The Pearl - John Steinbeck

About the Author

John Steinbeck, born on February 27, 1902, in Salinas, California, emerged as one of the most influential American writers of the 20th century. As being raised in a modest household, he developed a deep affinity for the land and the lives of ordinary people—an influence that would permeate his writing. Though he enrolled at Stanford University in 1920, he attended sporadically and left in 1926 without earning a degree. Before gaining literary success, Steinbeck held various manual jobs, including farm laborer and construction worker. These experiences gave him a grounded understanding of working-class life, which later became a hallmark of his fiction. Despite an initial struggle to establish himself as a writer in New York, Steinbeck returned to

California, where his environment and experiences enriched his narrative world. Much of his work is set in Monterey County, his lifelong home.

Steinbeck's early novels, including *Cup of Gold* (1929) and *To a God Unknown* (1933), went largely unnoticed, but *Tortilla Flat* (1935) brought him recognition with its warm portrayal of Mexican-American life. He soon shifted to more socially engaged themes with *In Dubious Battle* (1936) and *Of Mice and Men* (1937), a tragic tale of displaced workers. His most celebrated novel, *The Grapes of Wrath* (1939), depicted the harsh reality of migrant farmers during the Great Depression, earning him a Pulitzer Prize and solidifying his reputation. Later works such as *East of Eden* (1952), *The Winter of Our Discontent* (1961), and *Travels with Charley* (1962) further showcased his literary range. In 1962, Steinbeck was awarded the Nobel Prize in Literature for his deeply humane storytelling. His enduring legacy lies in his powerful depiction of social injustice, his symbolic narrative style, and his unflinching portrayal of human dignity amid hardship.

Summary

Kino was a poor pearl diver who lived with his wife Juana and their baby son Coyotito in a simple brush house near the sea. One morning, a scorpion stung Coyotito, putting his life at risk. In a panic, Kino and Juana rushed to the town to find a doctor. Sadly, they were turned away because they had no money. The doctor refused to help them, looking down on them because they were poor. With no other choice, Kino took his family canoe and went out into the sea to search for a pearl. While Juana cared for Coyotito, Kino dove deep into the water. By a stroke of luck, he found an enormous, shining pearl. It was the biggest they had ever seen. When news spread, the villagers gathered at Kino's house. Many were amazed by the treasure. Dreams began to grow in Kino's mind—he wanted to marry Juana in a church, buy new clothes, and send Coyotito to school. Soon, the local priest came to bless the family and remind them of their duties to the church. The doctor, who had once rejected them, returned and gave Coyotito a strange powder. He said he wanted to help, but Kino felt uneasy. When the doctor asked about payment, Kino looked toward the hidden pearl without thinking. The doctor noticed this and became suspicious. That night, someone broke into their house to steal the pearl. In the struggle, Kino got injured. Juana, feeling afraid, begged Kino to get rid of the pearl, believing it brought only danger. Kino refused, saying

he would protect the pearl and his family. The next day, they went to town to sell it. However, the pearl buyers cheated him by offering very low prices. Angry and determined, Kino decided to go to the capital city to get a better deal.

Juana still feared the pearl and tried to throw it into the sea. But Kino stopped her and beat her badly. On his way home, Kino was attacked by some men. In the fight, he killed one of them. Juana found Kino near the dead man and picked up the pearl he had dropped. Knowing they were now in serious trouble, the couple planned to escape. However, someone had destroyed their canoe, and their house was set on fire. They hid in Kino's brother Juan Tomás's house. At night, they left quietly and traveled through the mountains. After some time, they noticed that three trackers were following them. Kino tried to trick them by leaving a false trail. The family hid in a cave near a spring. But when Coyotito cried, one of the trackers shot toward the sound. In a burst of anger, Kino attacked and killed all three men. The price was heavy that Coyotito had been killed by the gunfire. The next day, Kino and Juana returned to the village in silence. Juana carried their dead child. At the sea, Kino looked at the pearl one last time. Then, with all his strength, he threw it back into the ocean.

Characters

- i **Kino** – A poor but determined pearl diver who dreams of a better future for his family.
- ii **Juana** – Kino's wise and strong-willed wife who often sees the danger in the pearl.
- iii **Coyotito** – Kino and Juana's infant son, whose scorpion sting begins the story's conflict.
- iv **The Doctor** – A greedy, racist physician who refuses to treat Coyotito until he hears about the pearl.
- v **The Priest** – A local religious figure who visits Kino after hearing of the pearl, hinting at church donations.
- vi **Juan Tomás** – Kino's supportive older brother who helps hide the family during their escape.
- vii **Apolonia** – Juan Tomás's wife, who also helps protect Kino and Juana.
- viii **The Pearl Buyers** – Dishonest men working together to trick Kino and pay less for the pearl.

ix **The Trackers** – Armed men who hunt Kino’s family in the mountains, leading to the tragic ending.

Themes

i. Greed

The discovery of the pearl brings not only hope but also the destructive force of greed. As news of Kino’s fortune spreads, the community’s reactions shift from support to envy, manipulation, and violence. Even Kino himself becomes consumed by visions of wealth and status, leading him to commit acts that contradict his former values. Steinbeck demonstrates how greed can distort human relationships and fuel corruption. The pearl, a symbol of potential prosperity, instead unleashes suffering, ultimately costing Kino his peace, safety, and the life of his son. Through this, the novel critiques materialism and warns against its corrosive effects.

ii. Colonial Oppression and Racism

Steinbeck subtly explores colonial hierarchies and racial injustice. Kino and his family, as Indigenous Mexicans, are marginalized and oppressed by the dominant Eurocentric society. The doctor’s refusal to treat Coyotito early on due to Kino’s ethnicity and poverty reflects systemic discrimination. Kino is viewed not as a person but as part of a social class unworthy of compassion. Even when he becomes wealthy, Kino is still treated with suspicion and manipulation by the colonizers. The novel highlights how racism is entrenched in institutions and daily interactions, trapping Indigenous people in cycles of inequality, regardless of their aspirations or efforts.

iii. Family and Responsibility

Kino’s journey is deeply motivated by love and responsibility for his family. His desire for Coyotito’s education and Juana’s well-being is what initially fuels his hope upon finding the pearl. Throughout the novel, Juana remains a pillar of strength and wisdom, consistently urging Kino to protect the family by discarding the cursed pearl. Even when Kino grows violent and obsessive, Juana continues to support him for the sake of their unity. This theme underscores how familial

bonds are both powerful and tested under extreme circumstances, portraying family as both a source of strength and a reason for tragic choices.

iv. The Illusion of the American Dream

Kino dreams of rising above poverty—owning a rifle, marrying in a church, and educating his son. These desires mirror the ideals of the American Dream: success through hard work and opportunity. However, Steinbeck shows how this dream is unattainable for the oppressed. Kino's efforts are thwarted at every turn by corrupt systems and exploitation. The pearl, symbolic of that dream, ultimately leads to ruin rather than prosperity. The novel critiques the myth that upward mobility is equally available to all, exposing the harsh truth that systemic barriers often make such dreams hollow illusions for the marginalized.

v. Fate vs. Free Will

The Pearl explores the tension between fate and free will. Kino believes he can change his family's destiny by selling the pearl and making better choices. However, events seem predestined—every effort to control the future only brings disaster. Juana sees the pearl as a source of evil and urges Kino to let it go, recognizing that fate may be unavoidable. In contrast, Kino resists, clinging to the illusion of control. Steinbeck uses this conflict to suggest that human beings are often powerless in the face of greater social, economic, and moral forces, no matter how strong their will.

The Remains of the Day – Kazuo Ishiguro

About the Author

Kazuo Ishiguro is a celebrated British novelist, screenwriter, and short-story writer renowned for his distinctive narrative voice and exploration of themes such as memory, identity, and loss. Born in Japan in 1954 and raised in England from the age of five, Ishiguro's bicultural experience has profoundly influenced his writing, often blending elements of Japanese culture with Western literary traditions. His works are characterized by their emotional depth, restrained prose, and philosophical ideas, often set against the backdrop of historical or dystopian contexts. Ishiguro's literary journey began with his debut novel *A Pale View of Hills* (1982), set in post-war Japan, and continued with the acclaimed *An Artist of the Floating World* (1986), which explores the impact of Japan's wartime history on its citizens. However, it was *The Remains of the Day* (1989), a profound exploration of duty, repression, and regret through the eyes of an English butler, that solidified his place as a literary giant. This novel won the prestigious Booker Prize and was later adapted into a critically acclaimed film. Ishiguro's *Never Let Me Go* (2005), a dystopian narrative exploring the lives of cloned humans bred for organ donation, was also widely praised and adapted into a 2010 film. Throughout his career, Ishiguro has received numerous accolades, including the Nobel Prize in Literature in 2017 for his emotionally powerful novels that uncover the deep abyss beneath human connection. He has been shortlisted for the Booker Prize multiple times, with *The Remains of the Day* and *Never Let Me Go* among the nominations. Additionally, he was knighted in 2018 for his services to literature and was nominated for an Academy Award for Best Adapted Screenplay in 2023 for *Living*, his adaptation of the Japanese classic *Ikiru*.

Summary

The Remains of the Day is narrated by Stevens, an English butler who has served at Darlington Hall for over thirty years. In July 1956, Stevens embarks on a six-day road trip to the West Country of England. The house, once owned by Lord Darlington, is now under the ownership of Mr. Farraday, an American man. Though Stevens respects his new employer, he struggles to connect with him socially, particularly because Mr. Farraday enjoys casual conversation, or "bantering," which Stevens finds difficult. The purpose of Stevens's trip is to visit Miss Kenton, the former housekeeper who left Darlington Hall twenty years earlier to marry. Stevens has

received a letter from Miss Kenton, which suggests that her marriage may be failing and that she might be interested in returning to her old position. Since World War II, it has become increasingly difficult to staff large estates like Darlington Hall, and Stevens hopes to restore the household's former glory by bringing Miss Kenton back. During the journey, Stevens reflects on his years of service at Darlington Hall. He recalls the grand events and high-profile guests he served during Lord Darlington's tenure. As Stevens looks back, it becomes clear that Lord Darlington sympathized with Nazi Germany before and during World War II, hosting meetings with Nazi officials in an attempt to negotiate peace. Despite this, Stevens continues to defend Lord Darlington, seeing him as a gentleman who made an unfortunate mistake. Throughout his memories, Stevens also recalls his relationship with Miss Kenton. Although the two frequently disagreed on household matters, Stevens harbors unspoken romantic feelings for her. When Stevens finally meets Miss Kenton after many years, she admits that her life might have been different had she married him. However, Stevens does not express his feelings and instead returns to Darlington Hall, feeling a deep sense of regret. In the end, Stevens's trip reveals the emotional distance he has maintained throughout his life, both in his professional devotion and his repressed emotions. He returns to Darlington Hall, determined to improve his skill in "bantering," but with a newfound awareness of the personal sacrifices he has made. The novel concludes with Stevens realizing the cost of a life devoted solely to duty and the emotional fulfillment he has missed out on.

Characters

- i **Stevens** – A loyal and emotionally restrained English butler who devotes his life to service at Darlington Hall.
- ii **Miss Kenton (Mrs. Benn)** – The former housekeeper of Darlington Hall, who shares a complex and unspoken bond with Stevens.
- iii **Lord Darlington** – The former owner of Darlington Hall, known for his misguided political sympathies with Nazi Germany.
- iv **Mr. Farraday** – The new American owner of Darlington Hall, who prefers informal conversation and encourages Stevens to relax.

- v **Lisa** – A young maid hired by Miss Kenton, who abruptly leaves her position, upsetting Miss Kenton.
- vi **Stevens's Father** – An elderly former butler who serves briefly at Darlington Hall before his health declines.
- vii **Mrs. Benn's Husband** – Miss Kenton's husband, with whom she appears to have a troubled marriage.
- viii **Cardinal** – A friend of Lord Darlington who criticizes his political choices and warns him against trusting the Nazis.
- ix **Sir David Cardinal** – A politician and the son of Mr. Cardinal, who also expresses concern over Lord Darlington's actions.
- x **Mr. Harry Smith** – A man Stevens meets on his road trip who believes in the importance of individual dignity and democracy.

Themes

i. Dignity and Professionalism

The novel explores the concept of dignity as central to Stevens's identity. For Stevens, dignity means unwavering dedication to his duty as a butler, emotional restraint, and maintaining professional decorum under all circumstances. He believes that true greatness in service is achieved through sacrifice, discipline, and control. However, this excessive professionalism comes at a personal cost, as he avoids emotional expression, suppresses his feelings for Miss Kenton, and justifies questionable actions in the name of loyalty. The narrative raises questions about whether dignity is truly admirable when it leads to emotional isolation and moral blindness.

ii. Duty and Loyalty

Stevens is defined by his lifelong sense of duty and loyalty, particularly toward Lord Darlington. He suppresses personal desires, relationships, and even moral judgment to fulfill his role with precision. His loyalty remains firm even after Lord Darlington's reputation is destroyed due to his pro-German sympathies. Stevens never publicly criticizes his former employer and continues to defend his decisions. This theme reveals the dangers of blind allegiance and how rigid adherence to duty can prevent an individual from recognizing or responding to moral failures. The

novel critiques the consequences of serving authority without questioning its intentions or outcomes.

iii. Regret and Missed Opportunities

Regret permeates Stevens's reflections throughout the novel, particularly regarding his personal life and his allegiance to Lord Darlington. His journey to see Miss Kenton is driven partly by the hope of rekindling a lost connection, yet it ends with the realization that the opportunity has long passed. Stevens also regrets his failure to express love or recognize Miss Kenton's emotions, as well as his unquestioning support of a flawed master. The narrative emphasizes how past choices and emotional repression lead to irreversible consequences, portraying regret as an inevitable outcome of a life lived without introspection or personal fulfillment.

iv. Memory and Self-Deception

The novel is structured through Stevens's memories, which are filtered by his desire to view his past in a favorable light. His recollections are often selective, repressed, or subtly revised to uphold the image of a dignified servant and a meaningful life. Only gradually does Stevens acknowledge, often indirectly, that he may have been complicit in Lord Darlington's mistakes and has missed out on personal happiness. This theme shows how memory can be both comforting and deceptive, allowing individuals to construct narratives that shield them from painful truths while slowly revealing the gaps between reality and perception.

Sl. No.	Questions	LOCF Mapping		
		Level	CO	PO
	Paragraph Questions			
1.	Explain the symbolism of the scorpion at the beginning of the novel <i>The Pearl</i> .	K4	2	4
2.	Describe the reactions of the town community to Kino's discovery in <i>The Pearl</i> .	K3	2	3
3.	Comment on the significance of the novel's ending at the pier in <i>The Remains of the Day</i> .	K4	4	4
4.	Write a critical note on the role of Lord Darlington in shaping Stevens' identity in <i>The Remains of the Day</i> .	K5	3	5
5.	Explain how the novel presents the idea of fate and inevitability in <i>The Pearl</i> .	K4	4	4

Sl. No.	Questions	LOCF Mapping		
		Level	CO	PO
	Essay Questions			
1.	Critically analyze <i>The Pearl</i> as a parable about greed and social injustice.	K5	3	5
2.	Analyze how Steinbeck uses biblical and mythical elements to universalize the story in <i>The Pearl</i> .	K4	4	4
3.	Evaluate whether Kino is a tragic hero or a victim of circumstance in <i>The Pearl</i> .	K5	3	5
4.	Examine the theme of illusion versus reality in <i>The Remains of the Day</i> .	K4	4	4

5.	Analyze how the novel critiques British aristocratic culture and blind patriotism in <i>The Remains of the Day</i> .	K4	4	4
----	----------------------------------------------------------------------------------------------------------------------	----	---	---